



ISF

International School
Frankfurt Rhein-Main

ISF

KINDERGARTEN AND PRESCHOOL



At **ISF - Where the World Feels Like Home** - our Kindergarten and Preschool programs provide young children with a safe, welcoming introduction to school life in an international community.

Located in a dedicated area of the campus with its own play spaces, our early childhood program offers an environment where children can explore, learn, and build friendships while developing confidence and independence. Each Kindergarten and Preschool class is supported by experienced teachers and assistants who guide children through their first school experiences with care and encouragement.

EDUCATION AND DEVELOPMENT PLAN AND SABIS® (BILDUNGS- UND ERZIEHUNGSPLAN - BEP)

The ISF Kindergarten and Preschool follows the SABIS® Educational System and the Education and Development Plan (Bildungs- und Erziehungsplan - BEP) set by the state of Hesse. After a settling-in period, children start to feel comfortable in the group, learning new concepts every day through free play, social-emotional lessons, and experiential learning, as well as socializing with the other children and learning to respect others. As their self-esteem and self-confidence increases, they become more independent, taking on roles such as door holder, line leader and board wiper, as well as keeping the room tidy and putting on their shoes by themselves.

As ISF has a large body of international families, children learn English from an early age through the SABIS® program. They learn to recognize colours, shapes, and sounds. In Preschool they are introduced to numbers and letters. Fine motor skills are developed with tracing and curve-drawing exercises in preparation for Grade 1.



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In addition, all children learn German, including the traditional songs, rhymes, and games. We also celebrate local festivals such as Laternenfest as well as some other international festivals. Creative skills are encouraged with art and music, and gross motor skills are developed during P.E. in the school gym.

THE KINDERGARTEN / PRESCHOOL DAY

Kindergarten and Preschool start at 8:00 A.M. and all children should arrive by 8:20 A.M. Kindergarten finishes at 3:05 P.M. and Preschool at 3:25 P.M. There are various breaks as well as a lunch break. Kindergarten children have a nap after lunch.

ISF offers an Extended Day program for children from Kindergarten to Grade 4 until 6:00 P.M. This is included in the fees. Children also have the opportunity to participate in activities such as crafts, music, language, and sports. Music concerts take place twice a year in winter and summer.

ADMISSION

Children applying to Kindergarten must turn 3, and children applying to Preschool must turn 4 by June 30 of the year they will enter the program. They must be able to communicate, follow simple instructions, feed and dress themselves, and should be fully toilet-trained. That means that they should no longer wear diapers/pull-ups during the day. To encourage age-appropriate development, we ask that children no longer bring or use pacifiers or baby milk bottles while at school. It is possible to arrange a short visit around one hour to experience the Kindergarten or Preschool. This can be discussed with the Admission Department during the campus tour.



SETTLING-IN PERIOD FOR NEW STUDENTS

The settling-in period at ISF is designed to give children a stress-free and positive introduction to Kindergarten/Preschool. During the settling-in period, our dedicated, qualified Kindergarten and Preschool staff are always available for children and also act as a point of contact for parents/guardians. This means continuity for everyone, which is an important aspect of building a stable bond.

As part of our established settling-in policy for Kindergarten and Pre-School, the duration of the settling-in period varies based on the child's age, development, and previous experiences in other Kindergartens, as every child is unique.

For the first three to five days, one parent must stay with their child to help them settle into their new environment. Parent presence gradually declines as the child becomes more comfortable.

